



Goals and Objectives

Goal

This project in its entirety is designed to increasingly strengthen Kenya's society and decrease orphan rates to a drastically reduced if not virtually non-existent levels by systematically integrating the ultra disadvantaged with the community they were marginalized from by creating a superior learning, spiritual, and health conscious environment for all individuals within that same community while simultaneously removing incorrect superstitions, tribal boundaries, and and other social handicaps through education and social exercise.

Objectives

- Have full capacity enrollment of the orphanage spaces by the end of Year 0 (Construction Year)
- Have full capacity enrollment for school by the end of Year 0 for the next first trimester year (Year 1 maximum)
- Complete construction of 2nd city-village community center pair by the end of Year 5
- Have 3 operating city-village community center pairs operating by the end of Year 8
- Have 5 operating city-village community center pairs operating by the end of Year 10
- Have first high school equivalent graduating class of a completely in-house student body by the end of Year 12
- Maintain educational standards and test ranges that rank within the standards of the top ten educational systems in the world by year 3
- See an improvement of Kenya's overall global educational rank by the end of year 5 (currently #73 globally per 2017 data from US News, BAV group from Y&R, and Wharton University of Pennsylvania)
- See a reduction of OVC's by 5 percent in participating cities by the end of Year 10



Method

Implementation

General Overview

Orphanage/shelter/school & church equipped with clinic

The need for stable shelter for OVCs in Kenya's inner cities and outlying margins is great. Purchasing plots of land sufficient to build a community OVC transition center, school, church, clinic, emergency shelter and farm land and mating one suburban system with a rural one will enable us to provide relief to multiple families and grow crops needed to provide spiritual and physical food for the communities we serve.

1. Must eventually set up relationship with program and dental/medical schools to send students to clinic to provide free medical/dental services
 - Sustainability to provide for growth is a key focus on this mission, in that we are expecting to create solutions that will enable others to join us in our solution creation. If we offer medical and dental schools the opportunity to practice in a top-tier clinic in exchange for them providing 3rd and 4th year medical/dental students to provide care to the village we will create benefit on both ends.

The Importance of the Church plant

We cannot forget the greatest need of all, salvation. For, while the needs of the physical body are immediately perceived, we will have toiled in vain if we create a healthy generation that is destined for hell. Therefore, our key focus should be on the establishment of a healthy spiritual eternity for the inhabitants of the communities we serve. Every action we subsequently make (the shelter program, clinic, in-school meal programs, etc.) MUST be founded upon the ultimate goal of winning souls to Christ. It is with this in mind that within the center we will have space dedicated to have, grow, mature a church.



1. Need to train pastor

- This requires that we find the one that is called to minister to the lost and the body of Christ in that village and train him/her up such that they are able to transparently submit to the will of the Most High in regards of pastorship/stewardship and be willing/led to relocate to the area of the need.

Feeding/Sustainable Food Program

Undernourishment is a key factor of poor performance in schools and there are several studies that have shown that proper nourishment greatly increases ability to concentrate and perform both physically and scholastically. It is with this in mind that a sustainable foods program be implemented that provides food for the project community (three meals a day) and student body (two meals per day), needy schools (at a drastically discounted rate) and finally to the community at fellowship events. Year One will consist of direct food purchases within the budget parameters and the planting of crops on available farm land. Year Two will consist of management of grown resources and expansion of farm land to increase yield.

1. Need based food provision

- Each student will be provided two nutritionally balanced meals each day (breakfast and lunch) and each OVC in the program will also be provided a dinner meal in order that each student is receiving the required nutrients to be successful in their scholastic endeavors. Parents in the OVC program will be provided two meals a day upon acceptance into work program.

2. Excess food will be donated to other schools in the area and finally shared with the community at large at a community fellowship event held regularly. Participating schools must allow visiting pastor to come and share the gospel of Christ at least once a week

- Again, the spiritual implications of our actions are of paramount importance in regards to all of our actions (yet, telling someone about the love of Christ is useless if we also fail to show the love of Christ, which is why evangelism [faith] and good works must accompany each other). Therefore, the additional schools served MUST allow for a participating pastor to deliver the Truth of Christ at least once per week (our curriculum will include a spiritual studies course from grades K-8 and elective spiritual studies courses from grades 9-12).



Both schools will take on a general liberal arts based education until the basic levels are completed (grades K-5), a focused liberal arts education stream primed off of the students career path selection after graduating from primary until there entrance in high school (grades 6-8), and apply for a major concentration for the remainder of their time with us. Our goal for the graduating class is to have a competency level of at least a Sophomore in a 4 year college.

Career paths will focus on meeting immediate and foreseeable community needs within an expanded community that will be on the same land as the community center and a hope that some graduates will come back to the center as employees at various levels of service. Profits made from those whose services generate income within the expanded community will be used to expand and bolster its infrastructure and quality of life. Students who choose not to live within the expanded communities will be supported in their endeavors, asked to come speak from time to time, and asked to sow back into the expansion of the project financially.

Eventually, entirely new neighborhoods will be able to be constructed for the sole purpose of adding revenue to the operating budget (thus allowing for more rapid construction of new community pairs) through providing for rent housing and retail to Kenyan citizens.